AS037 – E-learning Goes Viral
Sunshine Coast Institute of TAFE

Lynne Jones
30 May 2012

HLTIN403B
• Lead organisation
  – Sunshine Coast Institute of TAFE

• Partner(s)
  – QLD Health, Sunshine Coast Health Service District
  – Sundale Residential Aged Care

Wiki address
http://accesstoskills.wikispaces.com/AS037
• Background
  – HLT51607 – Diploma of Nursing
  – Qualification on skills shortage and priority occupation list
  – Local skills shortage with staged opening of new Sunshine Coast University Hospital in near future
  – Health workforce demand double 2013 and triple by 2016 (Qld Health 2011)
• Project Summary
  – Development and delivery of unit of competency:
    • HLTIN403B – Implement and monitor infection control policy and procedures from HLT51607 – Diploma of Nursing
  – One of final units of study in the Diploma
  – Completion of qualification experiences attrition at this stage due to family and work commitments
  – E-learning will provide necessary flexibility for learners to manage personal priorities and gain qualification
Current statistics of learner group:

- **65% working as assistant nurses**
  - Will gain promotion to enrolled nurse
  - Greater responsibility and higher remuneration following completion of diploma
  - Greater opportunities for articulation
  - Transportable qualification in terms of working inter-state

- **35% are job seekers**

- **Expected 80% employed within 6 months**
• Model of Delivery
  – Face to face initial introduction and orientation
  – Learning Management System (LMS) my.TAFE (Janison™)
    • as hub/access point for course/unit announcements, document library, forum and assessment upload facilities
  – Web conferencing iConnect (Elluminate™)
    • for majority of delivery with sessions recorded to allow maximum flexibility for those who cannot attend because of family and work commitments
• Delivery Model
  – expected to experience significant growth as a framework for e-learning deployment within the Institute – already occurring
  – This project is significant case study for future implementation in School of Health in particular
  – The teacher, Erica O’Donoghue, who has facilitated this delivery exemplifies this skill development  (see next slide)
ACCESS TO SKILLS

Erica O’Donoghue – ‘E-learning Goes Viral’ teacher

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NATIONAL VET
E-LEARNING STRATEGY

Australian Government
Department of Industry, Innovation, Science, Research and Tertiary Education
Welcome to the online course for HLTIN403B, Implement and monitor infection control policy and procedures.

This course focuses on the infection control responsibilities of employees with supervisory accountability and the knowledge and application of the implementation and monitoring of infection control policy and procedures in a specific work unit or team within an organization.

Your online course comprises:

- A series of web conferences on the course topics
- References and further readings to enable you to complete your assessment tasks
- Activities to support your learning
- Four (4) assessment tasks that are due at different dates during the course.

A schedule of web conference dates and times is provided, and learners are expected to attend all online sessions. To learn more about web conferencing, please visit the getting started section on the left-hand navigation.
### Assessment schedule

<table>
<thead>
<tr>
<th>Assessment Item and Description</th>
<th>Topics</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Completion of online activities with participation in group communications such as discussion forums (as outlined in activity instructions) via my.TAFE and/or iConnect sessions</td>
<td>All Topics from weeks 1-9</td>
<td>Progressively each week</td>
</tr>
<tr>
<td>1. WA1 Assessment Task 1</td>
<td></td>
<td></td>
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<tr>
<td>Part A - Identification of existing policies and procedures</td>
<td>Topic 1</td>
<td>Friday 30/03/12 (4pm)</td>
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<tr>
<td>Part B - Risks and outcomes</td>
<td>Practice Guidelines</td>
<td></td>
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<tr>
<td>Part C - Forum post</td>
<td></td>
<td></td>
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<tr>
<td>2. WA2 Assessment Task 2 - Written Report</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(2500 words) Part A - Surveillance</td>
<td>Topic 2</td>
<td>Friday 13/04/12 (4pm)</td>
</tr>
<tr>
<td>Part B - Client management</td>
<td>Surveillance and outbreak management</td>
<td></td>
</tr>
<tr>
<td>Part C - Outbreak management</td>
<td>Topic 3</td>
<td>Monitoring and evaluation</td>
</tr>
<tr>
<td>3. WA3 Assessment Task 3 - Educational Tool</td>
<td></td>
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<tr>
<td>Interview an Infection Control representative and develop an educational tool to target healthcare staff, clients and their families</td>
<td>Topic 4</td>
<td>Monday 30/04/12 (4pm)</td>
</tr>
<tr>
<td>4. OB1 Clinical Skills Competencies - VPC</td>
<td>All Topics from weeks 1-9</td>
<td>Monday 30/04/12 (4pm)</td>
</tr>
<tr>
<td>Attendance of vocational clinical placement to achieve competency in clinical skills</td>
<td></td>
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### HLTIN403B

Implement and monitor infection control policy and procedures.

**Your teachers**

Your teacher for this course is Erica O’Donoghue.

**Contact details**

- 07 5477 1224 / 0417 723 255
- erica.odonoghue2@data.qld.gov.au

**Delivery mode**

- Face-to-face blended online
- Some assessment online
- Some web conferencing

**Quick links to get started**

- Unit information
- Assessment information
- Getting started
Stakeholder Benefits:

- Sunshine Coast Institute of TAFE
  - Further develop current support of e-learning
  - Improve capacity to conduct e-learning through capability building the nursing educator team
  - Reduce attrition in final semester through more flexible study options
  - Improve the quality of educational tools and resources
Positive comments from learners:

- Convenience of any time access
- Valued the clarity of how things were organised
- Ease of the online submission of assessment work
- Would consider more online learning in the future
- Enjoyed the videos as they helped bring topics together
- Not having to come into class
- Flexibility
- Fast reply in emails
• Industry Partners:
  – Qld Health – Sunshine Coast Health Service District
  • Claire Hallinan, Acting Nursing Director Education and Research
    – Importance of developing a culture where online delivery and resources were accepted practice
    – Requirement for increasing the workforce and taking advantage of technology trends that support this
    – Pleased to be associated with the project and with the outcomes
    – Valued being able to make constructive comment
ACCESS TO SKILLS

Image: Jodie Crowther, Lynne Jones, Erica O'Donoghue (SCIT) and Claire Hallinan (Qld Health – SCHSD)
Sundance Residential Aged Care

Christine Willmot, Learning and Development Coordinator

- Attended meetings and provided input regarding assessment
- Embraced the benefits of web conferencing and using my.TAFE which provided access to recordings if workers missed the ‘live’ sessions because of work commitments
- Sundale students the most positive about online delivery

- Sunshine Coast valued this input
• **Reflections**

  – Some students found it difficult to attend web conferences even though online
    • Recordings helped however for the future another option might be to pre-record the main content session and follow up with several attendance options for interactive tutorials relating to the content

  – Important for students for Institute to get agreement before changing mode of delivery
    • For last 12 months some students had face to face delivery and still preferred this
• Reflections cont’d
  – Initial support vital
    • If greater initial support provided students would be more prepared to continue with online study
    • At least first two web conferencing sessions need to have face to face classroom support for those that need it
      – This may mean two staff delivering initially. One to help with the technical hurdles in person while the other facilitates remotely and gradually withdraws support
    • It is believed that when more staff are comfortable with the medium, the students will be as well.
The results – overall successful
- 32 students enrolled in unit
  - 24 have completed all assessment including successful completion of practical clinical skills component
  - The remaining eight (8) students have to complete minor resubmission requirements
  - It is believed that all students should complete the unit successfully
- Students successfully uploaded assessment items and posted to online forums
• Promotion:
  – The project has been promoted internally via Institute wide Staff Communication Forums by the School of Health – Nursing
  – Erica O’Donoghue and Lynne Jones presented an overview at statewide iConnect Community of Practice
    • Lots of questions and interest ensued
    • 13 TAFE Institutes in QLD access this
Where to from here:

- Interest in web conferencing moderation and facilitation had increased and professional development needs to follow.

- Each educator within the nursing team will embed e-learning into a unit of delivery.

- This model will be a framework to deploy for Sunshine Coast Institute of TAFE to achieve its e-learning targets in Teaching and Assessment Strategy and Institute Strategic Plan.